

**EMAIL RESPONSE:** To: [vet.qi@edumail.vic.gov.au](mailto:vet.qi@edumail.vic.gov.au)  
Subject: Quality Indicators

**SUBJECT:** REPORTING OF LEARNER ENGAGEMENT AND EMPLOYER SATISFACTION QUALITY INDICATORS

**FROM:** ANMF (Vic Branch) Education Centre (RTO 22609)

**TELEPHONE (contact name and number):** Libby Muir, Education Centre Manager (03) 9275 9363

**DATE:** 30 June 2017

### Summary of Survey Responses

Learner and Employer Responses	Learners	Employers
Total number of responses distributed	24	n/a
Total number of surveys received	18	
Response rate (per cent)	75%	

### Summary of Continuous Improvement

**Please indicate the main ways that learner engagement data has been used for continuous improvement.**

- To provide positive feedback and encouragement to our educators and student support staff
- To increase practical sessions in the simulated nursing lab
- To improve assignments and ensure the students instructions are clearer
- To improve systems and processes to ensure students receive timely feedback on assessments
- To implement frequent reviews of lab equipment to ensure sufficient resources are available
- To increase educators during practical lab sessions
- To conduct frequent student representative meetings
- To conduct student assemblies and/ or in-class discussions with the Education centre manager

**Please indicate the main ways that employer satisfaction data has been used for continuous improvement.**

*Not applicable*

**If you have not reported on both learner engagement and employer satisfaction data, please provide a reason.**

*Not applicable*

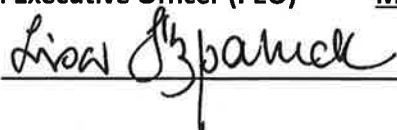
### Declaration

I confirm that ANMF (Vic Branch) Education Centre:

- has collected, analysed and retained quality indicator data;
- has acted on data for the continuous improvement of training and assessment and client services; and
- has retained Quality Indicator data as evidence of compliance.

**Name of Principal Executive Officer (PEO)** Ms Lisa Fitzpatrick

**Signature of PEO**



**Date:** 30 / 06 / 2017